

Name: \_\_\_\_\_ Period: \_\_\_\_\_

### Assessment of Research Process and Product

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|---------------------------------------|--|--|---|
| <b>Task Definition</b>                | <p><b>5</b><br/>I am curious to discover answers to some big questions through my research project.</p> <p>I have good reasons for doing this.</p>   | <p><b>3</b><br/>I am interested in learning more about my topic, but I need some help understanding what to study.</p>                                 | <p><b>1</b><br/>I'm uncertain what I should study or how I should go about doing it.</p>                              |
| <b>Information Seeking Strategies</b> | <p><b>5</b><br/>Before I began picking my sources, I spent a lot of time brainstorming. This helped identify really unique sources to consider.</p>  | <p><b>3</b><br/>Before I began picking my sources, I did some brainstorming. This helped me generate a list of typical sources.</p>                    | <p><b>1</b><br/>I didn't really spend much time brainstorming.</p> <p>I needed other people to give me sources.</p>   |
| <b>Access and Use of Information</b>  | <p><b>5</b><br/>I used good reading strategies while I read, and this helped me to connect what I was reading to other ideas. It also helped me come up with new ideas.</p>  | <p><b>3</b><br/>I needed help using good reading strategies to connect what I was reading to other ideas.</p>  | <p><b>1</b><br/>I read the text just to get the answers I thought I needed.</p>                                       |
| <b>Synthesis of Information</b>       | <p><b>5</b><br/>I gathered a lot of information from many different places. My work not only blends that information together, it adds to it.</p> <p>My reader can tell that my research led to the creation of new ideas and understandings. I changed as a result of what I did.</p> | <p><b>3</b><br/>I gathered information from a few different sources.</p> <p>My reader can tell that my research led me to wonder about new things.</p> | <p><b>1</b><br/>I don't think I used enough sources.</p> <p>I didn't learn much or change in response to my work.</p> |

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| <b>Writing</b>                                  | <p><b>5</b><br/>My writing is organized and focused.</p> <p>I have many unique ideas, and I include strong, colorful details.</p> <p>My sentences vary in length and are put together in a variety of different ways.</p> <p>My readers can hear my voice when they read.</p> | <p><b>3</b><br/>My writing is mostly organized.</p> <p>I have some good ideas, and I support them with details.</p> <p>My sentences are accurately written. Small errors do not confuse my reader.</p> <p>Readers can tell that I am aware of who my audience is.</p> | <p><b>1</b><br/>My writing is disorganized in places.</p> <p>I repeat myself a lot, and there are some details missing.</p> <p>I use run-ons or incomplete sentences. My errors make it hard to understand what I am saying.</p> <p>It's hard to tell who I may have written this piece for.</p> |
| <b>Evaluation of Research Process and Paper</b> | <p><b>5</b><br/>I spend a lot of time thinking about my strengths and my weaknesses as a researcher and a writer because they help me improve.</p> <p>I use facts to support the opinions I have about my growth.</p>   | <p><b>3</b><br/>I spend some time thinking about my strengths and weaknesses as a researcher and writer, because I know that others expect me to.</p>   | <p><b>1</b><br/>I dislike thinking about my strengths and weaknesses as a researcher and writer. I haven't really set new goals as a result, either.</p>   |